

PAINT CREEK ISD  
PARENT AND FAMILY ENGAGEMENT PLAN



2024-2025

*\*Updated 10/10/2023*

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities

## **GENERAL EXPECTATIONS**

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:*

*(A) parents play an integral role in assisting their child's learning;*

*(B) parents are encouraged to be actively involved in their child's education at school;*

*(C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **DESCRIPTION OF HOW PAINT CREEK ISD WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

**The school will take the following actions to involve parents in the joint development of its district wide parental involvement plan:**

- Meet with the SBDM committee at least twice per year
- Parent Survey
- Parent Meetings – held at various times and days throughout the year

**The Paint Creek ISD will take the following actions to involve parents in the process of school review and improvement:**

- Parent Meetings – held at various times and days throughout the year – such as: 8<sup>th</sup> grade parent meeting, college financial aid seminar, and parent involvement plan evaluation
- Parent Survey – sent home with students, posted on facebook and emailed to parents
- SBDM – fall & spring meetings
- Title I Meeting – invitation sent to parents by letter and Schoolmessenger (mass communication system)

**The Paint Creek ISD will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:**

- Faculty and staff emails and phone calls to parents
- Letters mailed home and sent home with students
- Report cards and Progress Reports
- State assessment reports mailed home
- Parent/Teacher conferences
- District report card

**The Paint Creek ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies:**

- Parent survey – sent home with students
- Annual meeting with parents, conducted by the superintendent, to review and revise the plan
- Meeting with the SBDM team (which consists of staff and parents) to review the plan and make recommendations for change, if necessary

**The school will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement:**

**Activities**

- Parent Portal
- Getting ready for STAAR night
- Come Read With Me
- Financial aid and college prep seminar

**The school will educate its teachers and principals on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contribution to parents, and in how to implement and coordinate parent programs and build ties between parents and school by:**

**Activities**

- Staff development
- Surveys

**The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is communicated to the parents in an understandable and uniform format:**

**Activities**

- School website
- School Messenger – mass notification system
- Phone calls and emails
- Newsletter
- Student Handbook
- Notes home
- Translator available upon request

## **BUILDING CAPACITY FOR INVOLVEMENT**

**The school provides additional discretionary activities, in consultation with its parents, to build parents' capacity for involvement in the school to support their children's academic achievement:**

### **Activities**

- Teacher welcome letters
- School calendar – sent home twice per year/posted on website
- Semester award assemblies – invitations sent home with students/announced on Schoolmessenger
- FFA club meetings
- Veterans' program – students organize and present to Veterans – parents invited
- Goodies for grandparents
- Muffins for moms
- Donuts for dads
- Parent volunteerism
- Come Read With Me – elementary parents invited to read with child at school
- Pizza box activity – students share with parents examples of work throughout the year

**The school will provide reasonable support for parental involvement activities:**

- Child care available, upon request
- Translation available, upon request

**SIGNATURE PAGE**

Members of the school parental involvement committee hereby acknowledge their participation in the process of writing, revising and adopting this policy. *Date: October 10, 2023*

<b><u>Position</u></b>	<b><u>Name</u></b>	<b><u>Signature</u></b>
Superintendent	Glen Hill	
Principal	Kevin White	
Counselor	Jennifer White	
Staff Member	Rachel Fitchett	
Staff Member	Samantha Carroll	
Staff Member	Selina Salinas	
Staff Member	Chelsea Bullard	
Parent	Josh Fitchett	
Parent	Melody Hicks	
Parent	Harry Boyd	
Community	Wanda Thompson	