

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: PAINT CREEK (104907)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	66	*	*	54	34	*	*	n/a
Number Tested	71	*	*	57	37	*	*	*
% Met Standard	93%	*	83%	95%	92%	*	*	n/a
Student Group %	100%	*	*	80%	52%	*	n/a	*
2006-07 Assessments								
Met Standard	56	*	*	51	*	*	*	n/a
Number Tested	60	*	*	55	*	*	*	*
% Met Standard	93%	*	>99%	93%	97%	78%	*	n/a
Change 2007 to 2008	0	*	*	2	-5	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	57	*	*	46	29	*	*	n/a
Number Tested	71	*	*	57	37	*	*	*
% Met Standard	80%	*	83%	81%	78%	*	*	n/a
Student Group %	100%	*	*	80%	52%	*	n/a	*
2006-07 Assessments								
Met Standard	48	*	*	43	23	*	*	n/a
Number Tested	60	*	*	55	30	*	*	*
% Met Standard	80%	*	>99%	78%	77%	78%	*	n/a
Change 2007 to 2008	0	*	*	3	1	*	*	
Graduation Rate Class of 2007								
Graduates	7	0	*	6	5	*		0
Number in Class	8	0	*	7	6	*		0
Graduation Rate	87.5%	-	*	85.7%	83.3%	*		-
Student Group %	100%	0%	13%	88%	75%	13%		0%
Graduation Rate Class of 2006								
Graduates	8	0	0	8	8	0		0
Number in Class	9	0	0	9	9	0		0
Graduation Rate	88.9%	-	-	88.9%	88.9%	-		-
Student Group %	100%	0%	0%	100%	100%	0%		0%
Change	-1.4	-	*	-3.2	-5.6	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	88%	>99%	97%	>99%		*
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.