

2007-08 Academic Excellence Indicator System

District Name: PAINT CREEK ISD

District #: 104907

2008 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

Texas Success Initiative (TSI) ELA

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PAINT CREEK ISD
District #: 104907

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	94%	*	*	*	*	*	*	*	*	*	*	*
	2007	89%	93%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	86%	*	*	*	*	*	*	*	*	*	*	*
	2007	82%	87%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	83%	*	*	*	*	*	*	*	*	*	*	*
	2007	78%	84%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	88%	89%	*	*	88%	*	*	83%	*	* > 99%	*	80%
	2007	84%	86%	90%	*	*	88%	*	*	88%	*	* 83%	*	*
Mathematics	2008	87%	90%	67%	*	*	63%	*	*	50%	*	* 67%	*	60%
	2007	86%	90%	80%	*	*	75%	*	*	88%	*	* 67%	*	*
Writing	2008	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	* > 99%	*	> 99%
	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	* > 99%	*	* > 99%
All Tests	2008	77%	81%	67%	*	*	63%	*	*	50%	*	* 67%	*	60%
	2007	75%	78%	80%	*	*	75%	*	*	88%	*	* 67%	*	*
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	88%	> 99%	*	*	> 99%	*	*	> 99%	*	* > 99%	*	*
	2007	83%	86%	88%	*	*	88%	*	*	*	*	* > 99%	*	*
Mathematics	2008	86%	88%	86%	*	*	90%	*	*	80%	*	* 88%	*	*
	2007	86%	88%	88%	*	*	88%	*	*	*	*	* > 99%	*	*
@ Science	2008	82%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	* > 99%	*	*
	2007	74%	76%	75%	*	*	75%	*	*	*	*	* > 99%	*	*
@ All Tests	2008	72%	76%	86%	*	*	90%	*	*	80%	*	* 88%	*	*
	2007	66%	68%	75%	*	*	75%	*	*	*	*	* > 99%	*	*
TAKS Met 2008 Standard														
Grade 6 (English)														
Reading	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	* > 99%	*	*
	2007	92%	94%	> 99%	*	*	> 99%	*	*	*	*	* > 99%	*	*
Mathematics	2008	83%	82%	77%	*	*	82%	*	*	83%	71%	* 83%	*	*
	2007	80%	81%	50%	*	*	50%	*	*	*	*	* 60%	*	*
All Tests	2008	81%	80%	77%	*	*	82%	*	*	83%	71%	* 83%	*	*
	2007	78%	80%	50%	*	*	50%	*	*	*	*	* 60%	*	*

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TAKS Met 2008 Standard Grade 7														
Reading	2008	88%	90%	75%	*	*	86%	*	*	*	*	*	*	*
	2007	85%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	80%	84%	63%	*	*	71%	*	*	*	*	*	*	*
	2007	77%	80%	90%	*	*	90%	*	*	> 99%	80%	*	80%	*
Writing	2008	93%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
	2007	93%	96%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
All Tests	2008	74%	78%	50%	*	*	57%	*	*	*	*	*	*	*
	2007	71%	75%	90%	*	*	90%	*	*	> 99%	80%	*	80%	*
TAKS Met 2008 Standard Grade 8 First Administration Only														
Reading	2008	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%
Mathematics	2008	79%	82%	82%	*	*	80%	*	*	83%	80%	*	*	*
	2007	73%	74%	67%	*	*	63%	*	*	57%	*	*	67%	40%
@ Science	2008	69%	74%	82%	*	*	80%	*	*	83%	80%	*	*	*
	2007	67%	72%	80%	*	*	78%	*	*	75%	*	*	> 99%	80%
@ Soc Studies	2008	91%	92%	91%	*	*	90%	*	*	83%	> 99%	*	*	*
	2007	84%	84%	80%	*	*	78%	*	*	75%	*	*	> 99%	80%
@ All Tests	2008	64%	68%	73%	*	*	70%	*	*	67%	80%	*	*	*
	2007	58%	60%	60%	*	*	56%	*	*	50%	*	*	67%	40%
TAKS Met 2008 Standard Grade 9														
Reading	2008	87%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2007	87%	90%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
Mathematics	2008	64%	69%	88%	*	*	86%	*	*	83%	*	*	83%	*
	2007	61%	64%	60%	*	*	*	*	*	*	*	*	*	*
All Tests	2008	63%	69%	88%	*	*	86%	*	*	83%	*	*	83%	*
	2007	60%	64%	67%	*	*	80%	*	*	*	*	*	80%	*

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	89%	*	*	80%	*	*	*	80%	*	80%	*	*
	2007	85%	87%	88%	*	*	83%	*	*	*	*	*	*	*	*
Mathematics	2008	66%	68%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2007	65%	67%	88%	*	*	83%	*	*	*	*	*	*	*	*
@ Science	2008	65%	68%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2007	57%	56%	78%	*	*	71%	*	*	*	80%	*	*	*	*
@ Soc Studies	2008	89%	89%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2007	85%	83%	80%	*	*	75%	*	*	80%	80%	*	*	*	*
@ All Tests	2008	55%	57%	89%	*	*	80%	*	*	*	80%	*	80%	*	*
	2007	49%	49%	70%	*	*	63%	*	*	60%	80%	*	*	*	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2007	89%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2008	80%	82%	75%	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	77%	56%	*	*	56%	*	*	*	43%	*	80%	*	*
Science	2008	81%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	75%	78%	*	*	78%	*	*	*	71%	*	> 99%	*	*
Soc Studies	2008	95%	96%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2007	93%	91%	89%	*	*	89%	*	*	*	86%	*	> 99%	*	*
All Tests	2008	72%	74%	75%	*	*	*	*	*	*	*	*	*	*	*
	2007	68%	66%	60%	*	*	60%	*	*	*	43%	*	83%	*	*

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	*	94%	95%	*	*	94%	97%	*	95%	*	91%
	2007	88%	91%	96%	*	> 99%	95%	*	*	93%	> 99%	80%	97%	*	86%
Mathematics	2008	80%	82%	82%	*	88%	82%	*	*	81%	84%	*	84%	*	59%
	2007	77%	79%	75%	*	83%	75%	*	*	79%	70%	60%	76%	*	36%
Writing	2008	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2008	74%	77%	95%	*	> 99%	93%	*	*	96%	94%	*	95%	*	88%
	2007	66%	67%	75%	*	*	76%	*	*	83%	67%	17%	88%	*	60%
Soc Studies	2008	91%	92%	96%	*	> 99%	95%	*	*	93%	> 99%	*	> 99%	*	> 99%
	2007	87%	86%	83%	*	*	81%	*	*	80%	86%	20%	93%	*	80%
All Tests	2008	72%	75%	79%	*	88%	77%	*	*	77%	81%	*	80%	*	55%
	2007	67%	69%	69%	*	67%	69%	*	*	76%	59%	25%	73%	*	30%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	95%	*	94%	96%	*	*	94%	97%	*	96%	*	91%
Mathematics	2008	78%	79%	81%	*	88%	81%	*	*	79%	84%	*	82%	*	59%
Writing	2008	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2008	74%	77%	95%	*	> 99%	93%	*	*	96%	94%	*	95%	*	88%
Soc Studies	2008	91%	92%	96%	*	> 99%	95%	*	*	93%	> 99%	*	> 99%	*	> 99%
All Tests	2008	70%	72%	78%	*	88%	76%	*	*	75%	81%	*	78%	*	55%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	43%	*	31%	45%	*	*	38%	49%	*	48%	*	18%
	2007	30%	30%	31%	*	17%	32%	*	*	33%	29%	< 1%	41%	*	14%
Mathematics	2008	28%	26%	21%	*	19%	23%	*	*	23%	19%	*	23%	*	< 1%
	2007	25%	23%	22%	*	< 1%	24%	*	*	26%	17%	20%	27%	*	< 1%
Writing	2008	33%	34%	35%	*	*	40%	*	*	20%	57%	*	40%	*	29%
	2007	30%	33%	32%	*	*	35%	*	*	17%	57%	*	20%	*	< 1%
Science	2008	22%	21%	31%	*	25%	34%	*	*	38%	22%	*	40%	*	< 1%
	2007	13%	12%	11%	*	*	12%	*	*	11%	11%	< 1%	18%	*	< 1%
Soc Studies	2008	36%	34%	21%	*	13%	26%	*	*	14%	29%	*	33%	*	14%
	2007	34%	31%	24%	*	*	27%	*	*	33%	14%	< 1%	29%	*	20%
All Tests	2008	15%	14%	17%	*	6%	20%	*	*	15%	19%	*	20%	*	< 1%
	2007	12%	10%	11%	*	< 1%	12%	*	*	12%	9%	< 1%	13%	*	< 1%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	62%	*	*	*	*	*	*	*	*	*	*	*
	2007	49%	55%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	40%	54%	*	*	50%	*	*	71%	33%	*	71%	* 58%
	2007	34%	38%	29%	*	*	25%	*	*	44%	< 1%	*	17%	* 29%
Average TGI Growth														
Reading/ELA	2008	0.58	0.66	*	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.57	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.35	0.48	*	*	0.39	*	*	0.71	0.28	*	0.60	* 0.56
	2007	0.33	0.31	0.29	*	*	0.23	*	*	0.43	0.06	*	0.09	* 0.29
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	7%	*	*	*	*	*	*	*	*	*	*	*
	2007	12%	7%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	97%	*	*	*	*	*	*	*	*	*	*	*
	2007	94%	97%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	< 1%	*	*	< 1%	*	*	< 1%	*	*	< 1%	* *
	2007	18%	15%	13%	*	*	13%	*	*	*	*	*	*	* *
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	* *
	2007	90%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	* *
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	14%	*	*	10%	*	*	20%	*	*	13%	* *
	2007	15%	13%	13%	*	*	13%	*	*	*	*	*	*	* *
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	94%	93%	*	*	90%	*	*	90%	*	*	88%	* *
	2007	91%	93%	> 99%	*	*	> 99%	*	*	*	*	*	*	* *

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Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	4%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	18%	18%	*	*	20%	*	*	17%	20%	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	89%	82%	*	*	80%	*	*	83%	80%	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.2%	97.1%	*	96.6%	97.2%	-	-	97.2%	97.1%	96.9%	96.7%	*	97.1%
2005-06	95.5%	95.8%	96.4%	*	94.5%	96.5%	*	-	96.1%	96.7%	97.4%	96.6%	-	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
2005-06	0.4%	0.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	2.6%	1.8%	3.1%	-	0.0%	3.5%	-	-	0.0%	6.1%	0.0%	1.6%	-	3.4%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	3.7%	2.6%	4.4%	-	0.0%	5.1%	-	-	0.0%	7.1%	0.0%	2.3%	-	4.8%

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Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.0%	87.5%	-	*	85.7%	-	-	*	85.7%	*	83.3%	-	*
Received GED	2.0%	4.3%	0.0%	-	*	0.0%	-	-	*	0.0%	*	0.0%	-	*
Continued HS	8.7%	11.1%	0.0%	-	*	0.0%	-	-	*	0.0%	*	0.0%	-	*
Dropped Out (4-yr)	11.4%	7.6%	12.5%	-	*	14.3%	-	-	*	14.3%	*	16.7%	-	*
Class of 2006														
Graduated	80.4%	76.9%	88.9%	-	-	88.9%	-	-	100.0%	*	-	88.9%	-	80.0%
Received GED	2.3%	4.8%	0.0%	-	-	0.0%	-	-	0.0%	*	-	0.0%	-	0.0%
Continued HS	8.6%	12.3%	0.0%	-	-	0.0%	-	-	0.0%	*	-	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	6.0%	11.1%	-	-	11.1%	-	-	0.0%	*	-	11.1%	-	20.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.4%	87.5%	-	*	85.7%	-	-	*	85.7%	*	83.3%	-	*
Class of 2006	91.2%	94.0%	88.9%	-	-	88.9%	-	-	100.0%	*	-	88.9%	-	80.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.1%	87.5%	-	*	85.7%	-	-	*	85.7%	*	83.3%	-	*
Class of 2006	88.9%	89.2%	88.9%	-	-	88.9%	-	-	100.0%	*	-	88.9%	-	80.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	21.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	21.0%	19.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
RHSP/DAP Graduates														
Class of 2007	77.9%	68.2%	75.0%	-	*	85.7%	-	-	*	85.7%	*	66.7%	-	*
Class of 2006	75.7%	65.7%	75.0%	-	-	75.0%	-	-	80.0%	*	-	75.0%	-	*
AP/IB Results														
Tested														
2007	20.0%	12.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	15.8%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	52.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	43.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	45.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	41.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts	2008	57%	57%	75%	*	*	*	*	*	*	*	*	*	*
	2007	52%	46%	60%	*	*	60%	*	*	*	*	> 99%	*	*
Mathematics	2008	56%	58%	50%	*	*	*	*	*	*	*	*	*	*
	2007	53%	51%	33%	*	*	33%	*	*	*	*	60%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PAINT CREEK ISD
District #: 104907

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	54.6%	85.7%	-	*	83.3%	-	-	*	100.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	63.0%	50.0%	-	-	50.0%	-	-	60.0%	*	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	24.0%	0.0%	-	*	0.0%	-	-	-	0.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	27.3%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1001	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	1007	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.0	19.2	-	*	20.2	-	-	-	19.2	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.8	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	45%	43%	*	*	50%	*	*	*	50%	*	20%	*	*
Class of 2006	48%	47%	63%	*	*	63%	*	*	60%	*	*	63%	*	*
Mathematics														
Class of 2007	56%	54%	57%	*	*	67%	*	*	*	50%	*	60%	*	*
Class of 2006	52%	53%	25%	*	*	25%	*	*	40%	*	*	25%	*	*
Both Subjects														
Class of 2007	37%	33%	29%	*	*	33%	*	*	*	33%	*	20%	*	*
Class of 2006	35%	34%	13%	*	*	13%	*	*	20%	*	*	13%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	147	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	9	6.1%	192,858	4.1%
Kindergarten	11	7.5%	356,374	7.7%
Grade 1	10	6.8%	375,773	8.1%
Grade 2	9	6.1%	366,632	7.9%
Grade 3	7	4.8%	355,214	7.6%
Grade 4	10	6.8%	346,313	7.4%
Grade 5	15	10.2%	345,631	7.4%
Grade 6	13	8.8%	336,494	7.2%
Grade 7	9	6.1%	340,340	7.3%
Grade 8	13	8.8%	332,502	7.1%
Grade 9	9	6.1%	396,879	8.5%
Grade 10	12	8.2%	331,792	7.1%
Grade 11	10	6.8%	294,123	6.3%
Grade 12	10	6.8%	268,130	5.8%
Ethnic Distribution: African American	4	2.7%	663,705	14.3%
Hispanic	31	21.1%	2,193,345	47.2%
White	112	76.2%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	88	59.9%	2,572,093	55.3%
Limited English Proficient (LEP)	5	3.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	35	23.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	8	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	1	12.5%	86,332	35.8%
White	7	87.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	25.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	6	75.0%	187,770	77.9%
Special Education Graduates	1	12.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	50.0%	12.3%
Grade 1	10.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	-	2.6%
Grade 4	8.3%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	9.1%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	10.0	18.9
Grade 1	10.0	18.9
Grade 2	9.0	19.0
Grade 3	7.0	19.0
Grade 4	10.0	19.6
Grade 5	15.0	22.2
Grade 6	13.0	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	8.9	20.0
Foreign Languages	9.0	21.0
Mathematics	11.0	19.8
Science	9.7	20.8
Social Studies	11.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	29.6	100.0%	633,346.5	100.0%
Professional Staff:	19.1	64.6%	398,675.1	62.9%
Teachers	17.0	57.5%	321,729.5	50.8%
Professional Support	0.5	1.7%	52,637.2	8.3%
Campus Administration (School Leadership)	1.0	3.4%	17,861.3	2.8%
Central Administration	0.6	2.0%	6,447.0	1.0%
Educational Aides:	4.0	13.5%	62,668.8	9.9%
Auxiliary Staff:	6.5	21.8%	172,002.7	27.2%
Total Minority Staff:	3.0	10.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	2.0	11.8%	68,978.3	21.4%
White	15.0	88.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	3.0	17.6%	73,395.1	22.8%
Females	14.0	82.4%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	15.0	88.2%	250,010.7	77.7%
Masters	2.0	11.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.8%	25,395.7	7.9%
1-5 Years Experience	4.0	23.5%	95,760.6	29.8%
6-10 Years Experience	4.0	23.5%	63,446.7	19.7%
11-20 Years Experience	4.0	23.5%	75,414.5	23.4%
Over 20 Years Experience	3.0	17.6%	61,712.0	19.2%
Number of Students per Teacher:	8.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,320	\$39,372
1-5 Years Experience	\$28,657	\$41,374
6-10 Years Experience	\$32,800	\$43,886
11-20 Years Experience	\$42,155	\$48,174
Over 20 Years Experience	\$44,270	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$35,406	\$46,179
Professional Support	\$44,270	\$54,543
Campus Administration (School Leadership)	\$50,000	\$67,397
Central Administration	\$91,014	\$83,529
Turnover Rate for Teachers:	24.0%	15.2%
Instructional Staff Percent***:	69.5%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$36,175,054	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$246,089	n/a	\$333,420	n/a
Value by Category				
Business	\$13,631,580	35.8%	\$575,855,759,876	33.4%
Residential	\$3,210,505	8.4%	\$933,182,925,966	54.2%
Land	\$13,741,305	36.1%	\$108,168,071,835	6.3%
Oil and Gas	\$5,361,830	14.1%	\$95,227,383,460	5.5%
Other	\$2,151,865	5.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$470,201	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	32.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,297,786	100.0%	\$10,998	\$1,580,107	100.0%	\$13,391	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$503,950	38.8%	\$4,271	\$503,950	31.9%	\$4,271	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$68,180	5.3%	\$578	\$70,425	4.5%	\$597	\$2,869,481,556	6.7%	\$627
State	\$717,995	55.3%	\$6,085	\$752,519	47.6%	\$6,377	\$16,222,292,576	37.8%	\$3,545
Federal	\$7,661	0.6%	\$65	\$253,213	16.0%	\$2,146	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$1,200,551	100.0%	\$10,174	\$1,548,008	100.0%	\$13,119	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$836,714	69.7%	\$7,091	\$1,040,777	67.2%	\$8,820	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$321,503	26.8%	\$2,725	\$406,897	26.3%	\$3,448	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$9,631	0.8%	\$82	\$9,631	0.6%	\$82	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$32,703	2.7%	\$277	\$90,703	5.9%	\$769	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,158,217	100.0%	\$9,815	\$1,447,674	100.0%	\$12,268	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$592,870	51.2%	\$5,024	\$802,467	55.4%	\$6,801	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$23,893	2.1%	\$202	\$23,893	1.7%	\$202	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$54,579	4.7%	\$463	\$56,108	3.9%	\$475	\$541,787,774	1.5%	\$118
School Leadership (23)	\$25,109	2.2%	\$213	\$25,109	1.7%	\$213	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$33,263	2.9%	\$282	\$40,717	2.8%	\$345	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$73,561	6.4%	\$623	\$73,561	5.1%	\$623	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$70,877	4.9%	\$601	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$45,847	4.0%	\$389	\$45,847	3.2%	\$389	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$97,809	8.4%	\$829	\$97,809	6.8%	\$829	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$163,930	14.2%	\$1,389	\$163,930	11.3%	\$1,389	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$47,356	4.1%	\$401	\$47,356	3.3%	\$401	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		59.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$786,375	100.0%	\$6,664	\$954,225	100.0%	\$8,087	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$23,417	3.0%	\$198	\$23,417	2.5%	\$198	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$131,054	16.7%	\$1,111	\$131,054	13.7%	\$1,111	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$87,107	11.1%	\$738	\$222,285	23.3%	\$1,884	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$2,690	0.3%	\$23	\$2,690	0.3%	\$23	\$396,113,945	1.5%	\$87
Regular Education (11)	\$394,384	50.2%	\$3,342	\$419,330	43.9%	\$3,554	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$116,308	14.8%	\$986	\$124,034	13.0%	\$1,051	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$31,415	4.0%	\$266	\$31,415	3.3%	\$266	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	3.4%	721,119	15.5%
Career & Technical Education	62	42.2%	972,731	20.9%
Gifted & Talented Education	9	6.1%	348,820	7.5%
Special Education	14	9.5%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	23,378.3	7.3%
Career & Technical Education	2.1	12.3%	12,497.0	3.9%
Compensatory Education	1.6	9.1%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	12.8	75.2%	227,349.0	70.7%
Special Education	0.5	2.9%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.